

## **POLICY SERIES 800: SCHOOL/COMMUNITY RELATIONS**

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\* Identifies general policy category, is not represented by written policy

## SUGGESTIONS FOR IMPROVEMENT

The Board of Education believes that a cooperative effort among students, family primary care givers, staff and community is essential to the education of our students. Therefore, the Board of Education welcomes and encourages suggestions for improving:

- Services
- Performance of employees
- Efficiency
- Monetary savings or other benefits

for the District, it's pupils, citizens and/or employees.

The Board of Education hereby urges any person who might have a suggestion for improvement in any aspect of the District operation, to make that suggestion known to the District Administrator and/or the Board of Education. Suggestions should be submitted in written form. Each suggestion made shall be given full consideration. The person making the suggestions, as well as the general public if such disclosure is required under Wisconsin law, shall be informed of action taken by the District Administrator and/or Board of Education. If the matter is such as to require the attention and action of the Board of Education, it shall be brought before the Board for consideration and action.

APPROVED:            April 25, 2011

REVIEWED:           October 26, 2015

## **PARENT INVOLVEMENT POLICY**

The Weyauwega-Fremont School District believes that parents are an integral part of their child's education. The policy shall be implemented by the district administrator or designee as set forth in the rules and incorporated into the district's Elementary and Secondary Education Act (ESEA) and Title I plan.

### **District Support for Parent Involvement**

The district shall provide coordination, technical assistance and other support necessary to assist schools in developing strong parent involvement to improve student academic achievement and school performance.

### **Coordination of Parent Involvement Activities with Other District Programs**

The district shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other district and community programs that encourage and support parents in more fully participating in the education of their students.

### **School-Based Parent Involvement Activities**

Our district has a parent involvement policy on file. A copy of each school's plan shall be made available annually with parents and staff. A copy shall also be on file with the office of the district administrator/designee.

### **Title I Parent Involvement Guidelines**

As evidence to the Board's commitment to parent/guardian involvement in the Title I program, the Board adopts the following guidelines:

1. The Board delegates responsibility to the elementary school principal for overseeing the coordination of parent/guardian activities to ensure that they have an adequate opportunity to participate in the design and implementation of the Title I program.
2. The district shall provide for parent involvement through the following:
  - Notify each student's parents/guardians in a timely manner that the student has been selected to participate in the Title I program and why the student has been selected.
  - Report to each student's parents/guardians on the student's progress.
  - Provide read-at-home materials and literacy training to parents/guardians to help them promote the education of their child at home.
  - Provide information concerning the Title I program including program planning and evaluation.
  - Conduct annual Title I meetings.
  - Plan and conduct a family literacy event each year.
  - Provide meaningful two-way communication between parents/guardians and the schools regarding learning standards and student achievement through school-parent compacts, report cards,

conferences, meetings, telephone contacts, notes, or other appropriate means.

***The following are examples of other districts legal references and cross references.***

LEGAL REF.: Chapter I of the Education Consolidation and Improvement act of 1981  
Elementary and Secondary School Improvement Amendments of 1988  
(Section 1018 Subsection (c)Improving America's Schools Act of 1994  
No Child Left Behind Act of 2001

CROSS REF.: 110 District Mission and Educational Philosophy & Goals  
333.1 Curriculum Change Process  
341.2 Reading Instruction  
342.1 Special Education  
342.2 Gifted & Talented Program  
342.3 Programs for Children at Risk  
342.4, Programs for Disadvantaged Students (Title I)  
345.2 Student Progress, Reports to Parents  
346 District Test program  
411 Equal Educational Opportunities  
520 Staff Recruitment and Hiring  
550 Volunteers  
812 Parent Involvement

APPROVED: July 23, 2012

REVIEWED: October 26, 2015

## ADVERTISING OR PROMOTION

In recognition of the opportunities available to the district to obtain personal property or funds to support the district's goals and programs through donation and or advertising or promotions, the district may accept advertising or promotional materials, or donations, of property containing an advertisement or promotion, in accordance with the procedures and criteria set forth below.

1. Acceptance of Advertising or Promotions.

The district, its schools, organizations, employees or agents, in compliance with administrative procedures, may solicit or accept advertising or promotions, and may display or announce such advertising or promotions on district property, equipment or material, or in district publications or at district events, if the acceptance of such advertising or promotions benefits the district by furthering district goals, enhancing the educational process, or by providing a savings to the district.

Any such advertising or promotion shall be designed and presented so as not to interfere with or detract from the goals of the district or the education process.

The design or content of all advertising and or promotion will be reviewed by the district administrator, or his/her designee, who will have the authority to approve the advertising or promotion, or will refer the advertising or promotion to the Board of Education for their review.

2. Restrictions

No advertising or promotion for any alcoholic beverage, tobacco product or other harmful substance shall be accepted for any district property, organization, publication or event. Nor shall the district accept any advertising or promotion from or on behalf of any enterprise or individual whose primary business is the sale of alcoholic beverages, tobacco products or other harmful substances, as determined by the Board of Education.

The restriction shall not prohibit advertising or promotion by or on behalf of enterprises (e.g., grocery stores, restaurants or bowling alleys) which sell alcohol or tobacco products as ancillary part of a business.

3. Discretion of District

The district reserves the right to refuse any advertisement or promotion which does not comply with policy. The district may also set forth other requirements or conditions for acceptance of any advertisements or promotion to protect or promote the interests of the district.

APPROVED:            March 26, 2012

REVIEWED:           October 26, 2015

## HANDLING COMPLAINTS ABOUT INSTRUCTIONAL AND LIBRARY MATERIALS

The Board recognizes that District residents have a right to express concern about the educational programs of their schools. Citizens who have concerns about particular instructional or library materials shall state these concerns in writing using the Citizen Request for Reconsideration of Instructional and Library Materials form. The request shall be carefully considered by the curriculum coordinator, building Instructional Media Center (IMC) personnel, the IMC director and the building principal and a prompt, written reply shall be prepared. All such replies shall be based upon the instructional goals of the District, established curricular objectives and the criteria for selection of instructional and library materials.

If the complaint is not answered to his/her satisfaction, the complainant shall have the right to appeal to the district administrator. If the complainant still remains unsatisfied, he/she may appeal to the Board for a final decision.

The School District of Weyauwega-Fremont shall not discriminate in the selection and evaluation of instructional and library materials on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental emotional or learning disability. Discrimination complaints shall be processed in accordance with established procedures.

LEGAL REF.: Sections 118.13, 121.02 (1) (h) Wisconsin Statutes  
PI 8.01 (2) (h), Wisconsin Administrative Code 9.03 (1)

CROSS REF.: Administrative Rules Booklet  
361, Selection of Instructional and Library Materials  
411, Equal Educational Opportunities

APPROVED: August 20, 1984

REVISED: June 13, 1989  
April 5, 2004

REVIEWED: October 26, 2015